



## WEDNESDAY, 05 NOV

### 9:00 - 16:30 Pre-Conference Workshops - Workshop 2 Room: Eindhoven 2

Exploring feedback dialogues for a transformative feedback culture. Sam Passeport, Andrew Watts, Marianne Talbot, Nathalie Younès, Constanze Höpfner

## THURSDAY, 06 NOV

### 12:00 - 13:30 Open Paper Session I - Assessment Cultures I Room: Amsterdam 4

Chair: Deborah Chetcuti

12:00 How well are they? Assessing wellbeing. Isabel Nisbet, Stuart Shaw

12:30 Private judgments, public stakes: How can reliable final assessment be achieved in a culture of autonomy? Lise Vikan Sandvik, Marita Byberg Johansen, Anne Holten Kvistad, Bodil Svendsen

13:00 Critical consciousness and well-being: Questioning and transforming teachers' relationship with assessment. Catarina F. Correia

### 14:30 - 15:30 Discussion Groups - Discussion Group 1 Room: Amsterdam 3

How do we reconfigure assessment to meet the challenges of cultures driven by technology? Eleanor Andressen, Graeme Clark, Stuart Shaw

### 14:30 - 15:30 Discussion Groups - Discussion Group 2 Room: Eindhoven 1

The 'Assessment Cultures' SIG – who are we and what do we want to be talking about? Christoph Schneider, Sam Passeport, Andrew Watts, Nathalie Younès

### 15:30 - 16:30 Open Paper Session II - Assessment Cultures II Room: Amsterdam 3

Chair: Eleanor Andressen

15:30 Determinants and consequences of behavioral grades in schools. Ragnar Alne, Andreas Fidjeland, Rune B. Reiling

### 16:45 - 18:15 Open Paper Session III - Assessment Cultures III Room: Amsterdam 2

Chair: Sam Passeport

16:45 Effectiveness of using open-ended items in high-stake examinations. Narmin Abdurahmanova, Shukufa Mirzayeva

17:15 The transition to the new SEC model. Did it succeed in providing a learner-centred model or did a onesize fits all model remain in place? Dario Pirotta, Malcolm Micallef, Francois Zammit, Lorraine Vassallo, Analise Grixti, John Muscat

17:45 Assessment of Transversal Competences in Vocational Education and Training. Theoretical and Practical Considerations. Dr Lena Gray, Dr Horacy Debowski

## FRIDAY, 07 NOV

### 9:00 - 10:30 Open Paper Session IV - Assessment Cultures IV Room: Rotterdam 1

Chair: Andrew Watts

9:00 External moderation of school based assessment: A review of systems' experiences with implementation and factors associated with selecting approaches. Damian Murchan, Stuart Shaw, Evgenia Likhovtseva

9:30 Implementing an Assessment Framework in Cox's Bazar refugee camps: two years on. Georgie Billings, Anita Oomeer

10:00 Bridging perception and performance in teacher appraisal: a multi-faceted study from Kazakhstan. Nurym Shora, Baurzhan Yessingeldinov, Aidana Shilibekova, Akmaral Zhumykbayeva

### 11:45 - 13:15 Open Paper Session V - Assessment Cultures V Room: Rotterdam 1

Chair: Lise Vikan Sandvik

11:45 Dialogic Assessment Conversations as Dynamic and Learning-Oriented Assessment in English Language Education. Elin Løvnæseth Hauer

12:15 Are political beliefs associated with assessment policies? Michelle Meadows, Jo-Anne Baird

12:45 Reframing Dialogues of Learning, Assessment and Mastery: Insights from Norwegian Lower Secondary Schools Egil Weider Hartberg, Kathinka Blichfeldt, Ingrid Jacobsen, Kaja Haaland, Trude Slemmen Wille

### 14:15 - 15:45 Open Paper Session VI - Assessment Cultures VI Room: Amsterdam 4

Chair: Christoph Schneider

14:15 Time, the one-handed clock, and educational certification theory. Richard Harry

14:45 The importance of political and cultural embeddedness in the enactment of Assessment for Learning: Lessons from the "Network of schools for Assessment Innovation (Red sin Notas)" in Chile. Maria Teresa Florez Petour

### 16:15 - 17:45 Symposium Session - Symposium Session 2 Room: Rotterdam 2

Assessing higher order thinking skills in an Assessment for Learning perspective: Challenges and prospects facing teachers in Switzerland

Discussant: Tine Prøitz Chair: Raphaël Pasquini

16:15 Under which conditions implementing criterion-based assessment? Raphaël Pasquini

16:45 Does a new curriculum require new assessment tools? Robbert Smit

17:15 How can teachers implement a competency-based assessment embedded in a backward planning approach? Miriam Salvisberg

## SATURDAY, 08 NOV

### 9:45 - 11:15 Open Paper Session VII - Assessment Cultures VII Room: Eindhoven 1

9:45 The role of Ireland's National Assessments in policy and curriculum development. Joanne Kiniry, Sharon Nelis

10:15 Informing the Future, Learning from the Past: Reflections from 25 years of empirical research on Leaving Certificate assessment in Ireland. Paula Lehane, Michael O'Leary, Gillian O'Connor

10:45 Empowering Student Agency: A Didactical Model for Designing Learning and Assessment in Technology-Rich Classrooms. Øystein Gilje

