

Wednesday, 05 Nov

9:00 - 16:30 Pre - Conference Workshops

Workshop Workshop 1

Room: Rotterdam 2 , n=70

9:00 Identifying and analysing evidence to determine whether tasks elicit the intended constructs: bridging the gap between modern validity theory and innovative validation practice.
Stuart Shaw, Ezekiel Sweiry

Workshop Workshop 2

Room: Eindhoven 2 (n=24)

9:00 Exploring feedback dialogues for a transformative feedback culture
Sam Passeport, Andrew Watts, Marianne Talbot, Nathalie Younès, Constanze Höpfner

Workshop Workshop 3

Room: Eindhoven 3 (n=24)

9:00 Your best friend the psychometrician: The preventive role of psychometrics in test development
Marieke Van Onna, Bas Hemker, Cor Sluijter

Workshop Workshop 4

Room: Utrecht (n=36)

9:00 From awareness to action: embedding inclusive assessment in teacher development programs in higher education
Celine van der Lienden, Laurinde Koster

Workshop Workshop 5

Room: Eindhoven, n=24

9:00 Establishing valid qualification equivalency with qualitative judgement
Georgie Billings, Stuart Gallagher

Workshop Workshop 6

Room: Rotterdam 3 (n=80)

9:00 Network Analysis for the investigation of Rater Effects (using R)
Iasonas Lamprianou

19:00 - 20:30 Welcome Reception for all participants

Room: Conference Venue

Thursday, 06 Nov

8:00 - 9:00 Registration

9:00 - 9:30 Welcome Addresses
Room: Holland Hall

Prof. Damian Murchan (President AEA Europe)

Dr. Shehzad Jeeva, Chief Education Officer, IB

9:30 - 10:15 Keynote Speech
Chair: Damian Murchan, AEA Europe President
Room: Holland Hall

9:30 All the World Is a Stage – Enter the Androids: Navigating Current and Future Challenges of International Baccalaureate Assessment
Matt Glanville

10:15 - 10:45 Coffee/Tea Break

Coffee is served outside Holland Hall, in Amsterdam Lounge (Ground Floor) & Outside meeting rooms (Second Floor)

During Coffee Break **'Meet the SIGs' event** at Holland Hall

10:45 - 12:00 Poster Presentations
Chair: Cor Sluijter
Room: Holland Hall

Aligning National Mathematics Curriculum and West African Senior School Certificate Examination Questions: Experiences from Ghana and Nigeria
Alhaji Pateh Bah, *Dr Adunola Osoba*, Mr Kwaku Dankwa

Participant ecologies: how the unique ecology of every individual affects their engagement with and responses to my research questions about the impact of qualifying as a Chartered Educational Assessor
Marianne Talbot

Developing students' argumentation skills through situational tasks in preparation for external assessment
Lazzat Kabakbayeva, Bakhytzhan Abylkhatov

Facilitating Learner Reasoning: Digital Annotation Tools for High-Stakes Assessment
Abdullah Khan

Students with disability as research advisors: Exploring fairness and justice in university assessment
Karina Dyliaeva

Designing Inclusive Assessments: Strategies for Equity and Accessibility in Education
Dina Tsagari

Washback effects on teaching practice: the Greek Language University Entrance Examination
Stavroula Tsiplakou, Dina Tsagari

Grading Effort in Physical Education. A Norwegian Case Study
Runa Korshavn, Egil Galaaen Gjølme, Lise Vikan Sandvik

Cambridge Early Adopter Programme: building a pathway to digital exams
Stephen Kemmery

Predictive Validity of Digital Mock Assessments
Carmen Vidal Rodeiro, Tim Gill

Assessing consistency in exam standards across sessions
Mkululi Wami, Antony Furlong

Utility of expert judgement for setting grade boundaries in England
Alejandra Miranda, Tom Benton

Sociodemographic characteristics, prior attainment and university choices in the UK: an intersectional approach
Diana Tonin

The effectiveness of group discussion, assessment criteria, peer assessment in improving the geography essay writing skills of 11 grade students
Madina Yeskeldi, Miras Kurbangaliyev

Trends in between-school and between-class variation in student achievement in the Nordic countries based on IEA assessments from 2011 to 2023.
Sami Määttä, Sirkku Kupiainen, Jacob Christensen, Anders Christensen

In the eye of the digital storm: A blind spot for fairness in screen-based learning?
Christopher Vincent

From pen to keyboard: Is fairness affected by mode of input?
Faye Walker, Syeda Alina Husain, Christopher Vincent, Victoria Armstrong

Simulating Expert Behavior with LLMs for Question Difficulty Estimation: Angoff-like procedure versus Pairwise Comparison
Diana Kolesnikova, Kirill Fedyanin, Matthieu J. S. Brinkhuis, Maria Bolsinova

Stakeholders' Perceptions on Assessment Systems in Secondary Education.
Joost Godschalk

Efficiently and effectively increasing the role of formative assessment in large-scale programs
Astrid Kramer, Ya Ping Hsiao, Miranda Stienstra

Lost in transcription: Why accuracy matters in AI marking
Katie Gilmartin, Lucy Howarth

Authentic Learning Journeys through Collaboration
Miranda Stienstra, Astrid Kramer, Ya Ping Hsiao

The Impact of Accessibility Features in GCSE Science Assessments
Emily De Groot

Antecedents of AI's Perceived Usefulness in Grading: Insights from Norwegian High School Teachers
Harald Eriksen, Eyvind Elstad

Using longitudinal datasets to explore labour market outcomes for learners taking Vocational and Technical Qualifications in England.
Blake Ashworth, Hayley Dalton, Ria Bhatta

A Theoretical Framework for Digital-First Assessment: Validity, Reliability, and Accessibility
Liyuan Liu, Irene Custodio

The reliability of examiners' judgements of the likelihood of scripts being produced by background speakers of Japanese
Peter Hallsworth

"I'll get a dog if I get an A" – Rewards as a Parental Strategy to Support Students' Academic Success
Dan-Anders Normann, Henning Fjortoft, Lise Vikan Sandvik

Peer Feedback? Maybe. Instructor Feedback? Definitely: Exploring Student Perceptions of Feedback in Higher Education
Nasser Hasan, Fajer Shamsaldeen

Test Equating for Maintaining Standards Using Comparative Judgement
Kevin Mason

Chatbots in Language Education: Challenges and Possibilities
Øystein Gilje

Dealing with disruption: the evolving nature of teacher assessment practices in technology-driven formative assessment.
Keith Menary

Reference-Based Selection for Comparative Judgments with Natural Language Processing: Improving Efficiency of Large-Scale Writing Assessments
Michiel De Vrindt, Marije Lesterhuis, Anaïs Tack, Wim Van Den Noortgate, Renske Bouwer

Development of CVD-accessible assessments as standard
Carly Hill-Banks, Gareth Roberts, Sally Melhuish

AI-Powered Language Assessment: Can Linguistic and Cognitive Features Predict Item Difficulty and Discrimination?
Lina Loxley, Mark Elliott, Nadir Zanini

From Selection to Success: Measuring Academic Competencies in High- and Low-Stakes Contexts
Milagrosa Sánchez-Martín, Juan F. Luesia, Juan Francisco Plaza

Supporting the Identification of Learning Needs: Strengthening Science Teachers' Diagnostic Assessment Competence
KATRIN VAINO, Triin Rosin, Helen Kann

Exploring Students' Comprehension of Graphic Texts in the National Assessment of Reading Literacy
Tove Hårsaker

Real Life – How Much Real Life?
Guri A. Nortvedt, Karianne Berg Bratting, Else Devold, Henrik Hung Haram, Oksana Kovpanets, Andreas Pettersen, Eren Sübül

12:00 - 13:30 Open Paper Session I

Oral Session Assessment Cultures I

Chair: Liyuan Liu

Room: Amsterdam 4 (n=90)

12:00 How well are they? Assessing wellbeing.
Isabel Nisbet, Stuart Shaw

12:30 Private judgments, public stakes: How can reliable final assessment be achieved in a culture of autonomy?
Lise Vikan Sandvik, Marita Byberg Johansen, Anne Holten Kvistad, Bodil Svendsen

13:00 Critical consciousness and well-being: Questioning and transforming teachers' relationship with assessment.
Catarina F. Correia

Oral Session Assessment of Practical Skills I

Chair: Mary Richardson

Room: Amsterdam 3 (n=70)

12:00 Designing a Test to Strengthen the Functional Literacy of Students at Nazarbayev Intellectual Schools.
Diana Sartauova, Fariza Khamza

12:30 The validity of virtual labs for assessing science practical skills
Emma Walland, Alison Rodrigues

13:00 How are oracy skills assessed in England and internationally?
Latoya Clarke, Stephen Holmes

Oral Session Psychometrics and Test Development I

Chair: Sebastiaan de Klerk

Room: Amsterdam 2 (n=40)

12:00 How does different linkage plans affect the equating transformation?
Marie Wiberg

12:30 A Peculiarity in Educational Testing Practices
Mark White

13:00 Effects of using IRT scoring on admission outcomes
Per-Erik Lyrén, Inga Laukaityte, Mattias Wickberg, Torbjörn Lindquist, Håkan Pettersson

Oral Session e-Assessment I

Chair: Graham Hudson

Room: Rotterdam 1 (n=100)

- 12:00 Are schools ready for digital exams? – Creating a framework to evaluate digital readiness
Sanjay Mistry, Stephen Kemmery
- 12:30 Assessment mode effects and their relationship with item characteristics
Carmen Vidal Rodeiro, Carmen H.J. Lim
- 13:00 HyPES project - assessment of learning in hybrid learning environments in higher education: what methods and tools?
Noben Natasha, Nathalie Younès, Julie Pironom, Réginald Burton, Luc Massou

Oral Session National Tests and Examinations I

Chair: Dario Pirota

Room: Amsterdam 1 (n=65)

- 12:00 Beyond Grammar – A Holistic Approach to KS2 Writing Assessment
Rebecca Clarkson
- 12:30 Using Aberrant Responses to Identify Backwash in National Mathematics Tests
Marta Mikite, Girts Burgmanis

Oral Session Artificial Intelligence and Assessment I

Chair: Rebecca Hamer

Room: Holland Hall (n=550)

- 12:00 Principles of AI use in high stakes marking
Joanna Williamson
- 12:30 Responsible Use of AI in Research and Assessment: Emphasizing Reliability through Repeated Evaluations
Elena Papanastasiou, Agni Stylianou Georgiou, Georgios Lampropoulos

Oral Session Holistic Assessment

Chair: Carolyn Hitchinson

Room: Eindhoven 1 (n=30/60)

- 12:00 Debunking a dichotomy: An analysis of future skills in knowledge-rich qualifications
Irenka Suto, Sarah Nelson, Judith Roberts, Aman Sidhu, Lesley Spence
- 12:30 Understanding the construct of 'future skills': some critical reflections emerging from a comparison of recent and older future skills frameworks
Filio Constantinou, Alejandra Miranda, Silvia Pirola
- 13:00 Creativity at the Crossroads of STEM and Non-STEM Subjects: Pathways to Holistic Education
Gulbakhyt Sultanova, Aikorkem Zhapparova, Yerbol Almenov

13:30 - 14:30 Lunch

Room: Hotel restaurant - "The Verne" - first floor and Rotterdam 2 and 3 Halls - second floor

14:30 - 15:30 Discussion Groups

Discussion Group Discussion Group 1

Room: Amsterdam 3 (n=70)

- 14:30 How do we reconfigure assessment to meet the challenges of cultures driven by technology?
Eleanor Andressen, Graeme Clark, Stuart Shaw

Discussion Group Discussion Group 2

Room: Eindhoven 1 (n=30)

- 14:30 The 'Assessment Cultures' SIG – who are we and what do we want to be talking about?
Christoph Schneider, Sam Passeport, Marte Søve Syverud, Andrew Watts, Nathalie Younès

- Discussion Group Discussion Group 3
Room: Rotterdam 1 (n=100)
- 14:30 AI-supported translation tool for linguistically inclusive classrooms
Tony Burner
- Discussion Group Discussion Group 4
Room: Eindhoven 2 (n=30)
- 14:30 Should we have confidence in high-stakes assessments?
Isabel Nisbet, Mary Richardson, Stuart Shaw, Lesley Wiseman
- Discussion Group Discussion Group 5
Room: Amsterdam 4 (n=90)
- 14:30 Integrating assessment and curriculum design: Promoting authentic connections between learning and assessment
Jo Hayman, Vicki Westwell, Jude Scanlon
- Discussion Group Discussion Group 6
Room: Amsterdam 2 (n=40)
- 14:30 Beyond Alignment: Assessment at the Intersection of Constructiveness, Accountability, and Tacit-Explicit Knowledge Dynamics
Ya Ping Hsiao, Astrid Kramer, Miranda Stienstra
- Discussion Group Discussion Group 7
Room: Holland Hall (n=550)
- 14:30 Artificial Intelligence for Holistic Learning: Challenges and Possibilities in Assessing Collaboration and Empathy
Gulbakhyt Sultanova, Irenka Suto, Carolyn Hutchinson
- Discussion Group Discussion Group 8
Room: Eindhoven 3 (n=30)
- 14:30 Universal Design for Assessment: What it is, what it is not and the tensions it must balance
Kala Parasuram, Mariana Manzo
- Discussion Group Discussion Group 9
Room: Utrecht (n=36)
- 14:30 From grades to growth: Reframing the dialogue on learning, assessment and mastery
Kathinka Blichfeldt, Egil Weider Hartberg, Ingrid Jacobsen, Kaja Haaland, Trude Slemmen Wille
- Discussion Group Discussion Group 10
Room: Amsterdam 1 (n=65)
- 14:30 Why should assessment of vocational or professional education and training matter to this conference?
Lena Gray, Rebeca Conway, Nicola Mellor, Horacy Debowski, Victoria Morgan
- 15:30 - 16:30 Open Paper Session II
- Oral Session International Assessments I
Chair: Judith Gracey
Room: Rotterdam (n=100)
- 15:30 Standards in the wild: Setting and maintaining standards in a high-stakes global context
Lauren Miller, Sarah Hughes
- Oral Session Assessment Cultures II
Chair: Eleanor Andressen
Room: Amsterdam 3 (n=70)

15:30 Determinants and consequences of behavioral grades in schools
Ragnar Alne, *Andreas Fidjeland*, Rune B. Reiling

Oral Session Artificial Intelligence and Assessment II

Chair: Therese Hopfenbeck

Room: Holland Hall (n=550)

15:30 A Comparative Analysis of AI-Assisted and Human Interpretations of the Bloom's Taxonomy in the Classification of Test Items
Oluyemi Adetoro, Dauda Adeniyi Lawal

16:00 Joining Forces: Teachers and AI in Early Reading Risk Detection
Per Henning Uppstad, Bente Walgermo, NjAL Foldnes, Kjersti Bjønnes, Annette Aarflot

Oral Session Comparative Judgement I

Chair: Antony Furlong

Room: Eindhoven 1 (n=30/60)

15:30 Simplified pairs comparative judgement method for equating via expert judgement of script quality – further evidence of accuracy and bias
Milja Curcin, Ming Wei Lee

Oral Session e-Assessment II

Chair: Graeme Clark

Room: Amsterdam 4 (n=90)

15:30 Unpacking Student Performance: The influence of Process data on International English Language Exam Results
Liyuan Liu, Blake Ashworth, Hayley Dalton

16:00 Student approaches to annotation in onscreen assessments: Exploring annotation techniques and their impact on test-taker strategies
Zoe Mair, Irene Custodio

Oral Session Perspectives of End-users and the General Public on Assessment I

Chair: Gulbakhyt Sultanova

Room: Amsterdam 2 (n=40)

15:30 Curriculum for Wales: Insights from the Inaugural Stakeholder Surveys
Gillian Parkinson, Ben Tylden-Smith, Hefin Thomas, Joanne Davis, Laura Verdasco Menendez, Claire Sinnema

16:00 What Shapes Realisation of the New Curriculum for Wales? Understanding the Perceptions of Teachers, Learners and Parents/Carers Using a New Theory of Change
Laura Verdasco Menendez, Ben Tylden-Smith, Claire Sinnema, Hefin Thomas, Gillian Parkinson, Joanne Davis

Oral Session Psychometrics and Test Development II

Chair: Mareka Van Onna

Room: Amsterdam 1 (n=65)

15:30 Assessing Beyond the Score: The Role of Differential Item Functioning in Valid and Fair English Language Testing
Joanne Topham

16:30 - 16:45 Coffee/Tea Break

Coffee is served outside Holland Hall, in Amsterdam Lounge (Ground Floor) & Outside meeting rooms (Second Floor)

16:45 - 18:15 Open Paper Session III

Oral Session Fairness & Social Justice I

Chair: Ben Stafford

Room: Eindhoven 1 (n=30/60)

- 16:45 Predictive Validity of Unified National Testing in Kazakhstan
Elena Kardanova, Lyazzat Shinetova, *Bolatbek Abdrassilov*, Alina Ivanova, David Orlov
- 17:15 Gender Gap in Test Scores: Do Different Guessing Approaches and Test Creators' Gender Have an Impact?
Lenka Firtova
- 17:45 Investigating the Validity and Fairness of the Mandarin Leaving Certificate Examination in Ireland
Xiao Huang, Damian Murchan

Oral Session Artificial Intelligence and Assessment III

Chair: Alex Scharaschkin

Room: Holland Hall (n=550)

- 16:45 Evaluating AI assisted auto-marking systems using a range of item types
Mark Frazer, Sanjay Mistry
- 17:15 Artificial Intelligence-Driven Test Item Generation: Enhancing Quality and Efficiency in Assessment Design
Richard Ekpo, Richard Ekpo
- 17:45 Investigating the Validity of ChatGPT in the Assessment of Open-Ended University Tasks: A Comparative Study with Human Grading
Giuseppe Carmelo Pillera

Oral Session Formative Assessment I

Chair: Stuart Shaw

Room: Amsterdam 4 (n=90)

- 16:45 Navigating the Path to Effective Learning: Progressions in Assessment and Feedback Literacy
Vanessa Scherman, Fabienne van der Kleij, Rayanne Shakra
- 17:15 Learning Oriented Assessment at an institutional level: Key design and validity prerequisites for positive impact
Angeliki Salamoura
- 17:45 School leaders' and teachers' attributions in making sense of norm-referenced school performance data
Glen Molenberghs, Roos Van Gasse, Jan Vanhoof, Sven De Maeyer, Evelyn Goffin

Oral Session e-Assessment III

Chair: Irene Custodio

Room: Amsterdam 1 (n=65)

- 16:45 What examiners know: to what extent is detailed content knowledge necessary for reliable marking in broad, open-ended assessments?
Maria Galache Ramos, Mkululi Wami
- 17:15 Shifting Landscapes for Screening of Reading Difficulties in the Early Grades
Bente Walgermo
- 17:45 Typing Speed as a Proxy for Digital Literacy in Onscreen Assessments
Sumita Ishaque, Ellen Barrow, Ana Ulicheva

Oral Session National Tests and Examinations II

Chair: Lesley Wiseman

Room: Rotterdam 1 (n=100)

- 16:45 "It didn't work well for me, but it works overall!": Exploring the relationship between validity and trust in a university entrance examination
Pok Jing (Jane) Ho
- 17:15 Developing qualifications to support the Curriculum for Wales and to promote positive backwash
Delyth Jones

Oral Session Assessment of Practical Skills II

Chair: Andrew Boyle

Room: Amsterdam 3 (n=70)

- 16:45 Foundations for Success: Reimagining Accessible Assessment Across the Years
Marijne Medhurst, Julie McMillan, Greta Rollo, Kathryn Richardson
- 17:15 Measuring Literacy Skills for Young Learners: A School Grade-Based and Pluriliteracies-Informed Approach
Laura Katkeviča

Oral Session Assessment Cultures III
Chair: Sam Passeport
Room: Amsterdam 2 (n=40)

- 16:45 Effectiveness of using open-ended items in high-stake examinations
Narmin Abdurahmanova, Shukufa Mirzayeva
- 17:15 The transition to the new SEC model. Did it succeed in providing a learner-centred model or did a one-size fits all model remain in place?
Dario Pirota, Malcolm Micallef, Francois Zammit, Lorraine Vassallo, Analise Grixti, John Muscat
- 17:45 Assessment of Transversal Competences in Vocational Education and Training. Theoretical and Practical Considerations.
Dr Lena Gray, Dr Horacy Debowski

18:15 - 19:00 General Assembly
Room: Holland Hall

18:15 - 19:00 PhD Students
Room: Bar in the "Verne" restaurant in the first floor

19:30 - 21:00 Event for AEA-Europe Fellows, Practitioners & PhD students - VOCO

Friday, 07 Nov

9:00 - 10:30 Open Paper Session IV

Oral Session Assessment Cultures IV

Chair: Andrew Watts

Room: Rotterdam 1 (n=100)

- 9:00 External moderation of school based assessment: A review of systems' experiences with implementation and factors associated with selecting approaches
Damian Murchan, Stuart Shaw, Evgenia Likhovtseva
- 9:30 Implementing an Assessment Framework in Cox's Bazar refugee camps: two years on
Georgie Billings, Anita Oomeer
- 10:00 Bridging perception and performance in teacher appraisal: a multi-faceted study from Kazakhstan
Nurym Shora, Baurzhan Yessingeldinov, Aidana Shilibekova, Akmaral Zhumykbayeva

Oral Session Assessment of Practical Skills III

Chair: Iasonas Lamprianou

Room: Amsterdam 3 (n=70)

- 9:00 Borderline Regression Analysis: A Data-Driven Framework for Fairer Educational Decisions
Dr Thomas Kropmans
- 9:30 Implications of different types of test items on applicants' results in school-leaving exams
Shukufa Mirzayeva, Narmin Abdurahmanova
- 10:00 The challenge of designing an inclusive, high-stakes, digital baseline assessment for 4-year-olds in England
Miranda Hornett, Claire Whitby

Oral Session Psychometrics and Test Development III

Chair: Michalis Michaelides

Room: Amsterdam 2 (n=40)

- 9:00 Exploring the impact of optimising the consistency of examiner scores used in model training on automarker performance.
Trevor Breakspear, Hannah Bouteba, Mark Brenchley, Abhirup Chakravarty, Ian Lewin, Theerdha Sajimon, Yan Huang
- 9:30 Targeting the top: Evaluating differentiation among high-performing candidates in items designed to stretch and challenge
Ana Ulicheva, Sarah Hughes

Oral Session Inclusive Assessment I

Chair: Katy Finch

Room: Amsterdam 4 (n=90)

- 9:00 Redesigning assessments for inclusion: A developmentally-aligned, criterion-related approach for students aged 11-16
Shwetangna Chakrabarty, Shalini M Easwardas, Lenny Dutton
- 9:30 The Way You Teach Matters! How Different Teaching Practices to Develop Reading Comprehension Skills Impact Italian Students' Reading Abilities
Silvia Mazzuca
- 10:00 Enhancing inclusion and cross-cultural validity in PISA. Towards an improved index of economic, social and cultural status
Francesco Avvisati, Said Etejjari, Alejandra Osses Vargas

Oral Session Formative Assessment II**Chair: Isabel Nisbet****Room: Amsterdam 1 (n=65)**

- 9:00 Making Computational Thinking visible as framework for inquiry and assessment
Tim Knight, Ross Robertson
- 9:30 The effects of the launch of the Learning Outcomes Framework on teaching, learning and assessment in the French as Foreign Language Classroom. The case of Malta.
Ruth Bonello

Oral Session Artificial Intelligence and Assessment IV**Chair: Elena Papanastasiou****Room: Holland Hall (n=550)**

- 9:00 Towards Scalable Personalised Feedback: Technology-Supported Insights into Student Feedback Use and Self-Regulated Learning
Fabienne van der Kleij, Anastasiya Lipnevich, Therese Hopfenbeck
- 9:30 ENHANCING AUTOMATED ESSAY SCORING WITH ARTIFICIAL INTELLIGENCE (AI): THE ROLE OF NATURAL LANGUAGE PROCESSING (NLP)-BASED ASSESSMENT TOOLS IN IMPROVING SCORING SYSTEMS
OLAITAN OYENIYI, ROSEMARY OJO-ODIDE
- 10:00 The future of non-examined assessment (NEA) – malpractice detection and the challenges and opportunities of generative AI
Tony Leech, Raimonda Laugalyte

Oral Session Fairness and Social Justice II**Chair: Tim Stratton****Room: Eindhoven 1 (n=30/60)**

- 9:00 Towards the automated optimisation of examination timetables
Antony Furlong, Dick Den Hertog, Julien Grand Clement
- 9:30 Strengthening Assessment and Learning through Culturally and Linguistically Responsive Design
Louise Badham, Camelia Constantinescu

10:30 - 11:00 Coffee/Tea Break

Coffee is served outside Holland Hall, in Amsterdam Lounge (Ground Floor) & Outside meeting rooms (Second Floor)

11:00 - 11:45 Keynote Speech**Chair: Stuart Shaw, AEA Europe Council Member****Room: Holland Hall**

- 11:00 Raising educational standards
Jo-Anne Baird

11:45 - 13:15 Open Paper Session V**Oral Session e-Assessment IV****Chair: Dee Arp****Room: Amsterdam 3 (n=70)**

- 11:45 Face Validity in Focus: Engaging Test-Takers in the Development of High-Stakes English Language Tests
Ellen Barrow
- 12:15 Automating Effective Feedback for Comparative Judgment Assessments of Essays
Michiel De Vrindt, Tine van Daal, Marije Lesterhuis, Davy Mortier, Wim Van Den Noortgate, Anaïs Tack, Renske Bouwer

Oral Session National Tests and Examinations III

Chair: Catarina Correia

Room: Amsterdam 2 (n=40)

- 11:45 Evidence-Based Prompting: Searching for the Holy Grail
Ondrej Hrubes
- 12:15 Beyond oracy – 30 years of using Oral assessments to assess candidates' knowledge in high stakes exams at 16 and 18.
Alun Evans, Joanna Maziarz
- 12:45 Scottish educators' attitudes towards AI use in the classroom: A mixed methods consultation
Maggie Mroczkowski, Jake Green, Jamie Lawson, Rachel Whitford

Oral Session Assessment Cultures V

Chair: Lise Vikan Sandvik

Room: Rotterdam 1 (n=100)

- 11:45 Dialogic Assessment Conversations as Dynamic and Learning-Oriented Assessment in English Language Education
Elin Løvnæseth Hauer
- 12:15 Are political beliefs associated with assessment policies?
Michelle Meadows, Jo-Anne Baird
- 12:45 Reframing Dialogues of Learning, Assessment and Mastery: Insights from Norwegian Lower Secondary Schools
Egil Weider Hartberg, Kathinka Blichfeldt, Ingrid Jacobsen, Kaja Haaland, Trude Slemmen Wille

Oral Session Artificial Intelligence and Assessment V

Chair: Vanessa Scherman

Room: Holland Hall (n=550)

- 11:45 AI in Assessment: So much more than ChatGPT
Nathan Thompson, Tammy Trierweiler
- 12:15 Abilities aren't numbers: Alfred Binet and the road not taken in educational assessment
Alex Scharaschkin
- 12:45 Evaluating AI-Generated Feedback: Insights on usefulness, accuracy, relevance and actionability
Lucy Howarth, Katie Gilmartin

Oral Session Comparative Judgement II

Chair: Amina Afif

Room: Eindhoven 1 (n=30/60)

- 11:45 Graded Response Modeling of Forced-Choice Measures
DIMITAR DIMITROV, DIMITAR ATANASOV
- 12:15 Investigating the validity of comparative judgement: What influences judges' decisions when assessing STEM subjects?
Merlin Walter
- 12:45 Beyond Reliability: Challenges of Using Adaptive Comparative Judgment in High-Stakes Legal Assessment
Kjetil Egelandstal, Jan-Ove Færstad

Oral Session Test Development

Chair: Raphaël Pasquini

Room: Amsterdam 4 (n=90)

- 11:45 The impact of response format on performance in a maths test for gifted and talented primary children
Ellie Darlington
- 12:15 Key principles for determining the optimal item format
Ezekiel Sweiry
- 12:45 Achievement Levels in Irish Literacy among Post-Primary Students Educated in Irish-Medium Schools
Muireann Bergin, Helena Ní Rócháin, Conall Ó Duibhir, Brenda Donohue

Oral Session Other

Chair: Dan-Anders Normann

Room: Amsterdam 1 (n=65)

- 11:45 Redesigning assessment objectives for authentic and aligned learning and assessment: moving away from Bloom's taxonomy
Sabina Sorrentino
- 12:15 Decolonising Assessment in South African Education: Towards an Ubuntu-Centered Approach
Anil Kanjee
- 12:45 An adaptive national assessment: technical and policy challenges and insights
Andrew Boyle, Chris Hope

13:15 - 14:15 Lunch

Room: Hotel restaurant - "The Verne" - first floor and Rotterdam 2 and 3 Halls - second floor

14:15 - 15:45 Open Paper Session VI

Oral Session Artificial Intelligence and Assessment VI

Chair: Bas Hemker

Room: Holland Hall (n=550)

- 14:15 Improving OSCE Feedback Using ChatGPT-4.0
Dr Thomas Kropmans, Kamilla Mahrlamova, Akram Alsaifi
- 14:45 AI-Driven Predictions of Mathematics and Science GCSE Exam Results using Mock Papers
Sebastian Nastuta
- 15:15 Incorporating structural elements in Automated Question-Difficulty Estimation models can improve model accuracy and efficiency
Gabriel Ortega, Abelino Jiménez, Séverin Lions, Pablo Dartnell

Oral Session Assessment Cultures VI

Chair: Christoph Schneider

Room: Amsterdam 4 (n=90)

- 14:15 Time, the one-handed clock, and educational certification theory
Richard Harry
- 14:45 The importance of political and cultural embeddedness in the enactment of Assessment for Learning: Lessons from the "Network of schools for Assessment Innovation (Red sin Notas)" in Chile
Maria Teresa Florez Petour

Oral Session Formative Assessment III

Chair: Ezekiel Sweiry

Room: Rotterdam 1 (n=100)

- 14:15 Exploring the Formative Potential of Standardized Reading Tests: Enhancing students' competence in critical reading through assessment results
Cecilie Weyergang, Tove Stjern Frønes
- 14:45 Formative Assessment with Impact: What can we learn from different contexts
Brooke Wyatt

Oral Session National Tests and Examinations IV

Chair: Irenka Suto

Room: Eindhoven 1 (n=30/60)

- 14:15 Exploring the use of similar items for monitoring grading standards
Charlotte Draper
- 14:45 Raising educational standards in the Kingdom of Bhutan: a case study of an assessment framework
James Frith, Georgie Billings

- 15:15 The Predictive Validity of High-Stakes Testing: A Meta-Analysis of Long-Term Academic and Career Outcomes
Rosemond Wilson, Boateng Owusu-Ansah

Oral Session Fairness and Social Justice III
Chair: Guri Nortvedt
Room: Amsterdam 2 (n=40)

- 14:15 From Deficit to Asset: Reframing Validity Through Linguistic Diversity in Classroom-Based Assessment
Pooja Nagpal
- 14:45 Minimising construct-irrelevant barriers for neurodivergent learners in assessment: Exploring neuro-inclusivity by design
Rebecca Chivers, Louise Badham
- 15:15 High Stakes and High Accountability: Public Post-Test Item Review in Czech University Admission Process
Barbora Lunakova

Oral Session Summative Assessment
Chair: Grace Grima
Room: Amsterdam 3 (n=70)

- 14:15 Enhancing science teachers' assessment literacy through authentic modelling of multiple assessment methods
Berit S. Haug, Sonja M. Mork
- 14:45 Going gradeless in upper secondary school. A multiple case study of a natural experiment
Henning Fjørtoft, Lise Vikan Sandvik, Iveta Kohanová, Sverre Tveit, Dan-Anders Normann, Arne Amdal, Stine Aarønes Angvik, Andrea Seljeseth, Kari Smith

Oral Session Higher Education and Assessment
Chair: Dina Tsagari
Room: Amsterdam 1 (n=65)

- 14:15 Understanding the Access Arrangements System in Wales
Amy Harrison
- 14:45 To Test or Not to Test. Evolving Landscape of Higher Education Admissions in the Czech Republic and Slovakia.
Andrej KUTARNA

15:45 - 16:15 Coffee/Tea Break

Coffee is served outside Holland Hall, in Amsterdam Lounge (Ground Floor) & Outside meeting rooms (Second Floor)

16:15 - 17:45 Symposium Session

Symposium Symposium Session 1 - Integrating assessment and curriculum design: harnessing analysis of TIMSS data to positively impact the enacted curriculum.

Chair: Mary Richardson Discussant: Jennie Golding
Room: Rotterdam 1 (n=100)

- 16:15 Understanding TIMSS data: an insider critique of the frameworks, assessments and questionnaires
Grace Grima
- 16:45 TIMSS 2023 evidencing mathematics and science education as widely gendered endeavours: the issues and some pedagogic (and broader) responses
Jennie Golding
- 17:15 We don't belong here: views on school belonging absenteeism and achievement
Mary Richardson

Symposium Symposium Session 2 - Assessing higher order thinking skills in an Assessment for Learning perspective : Challenges and prospects facing teachers in Switzerland

Chair: Raphaël Pasquini Discussant: Tine Prøitz
Room: Amsterdam 1 (n=90)

- 16:15 Under which conditions implementing criterion-based assessment ?
Raphaël Pasquini
- 16:45 Does a new curriculum require new assessment tools?
Robbert Smit
- 17:15 How can teachers implement a competency-based assessment embedded in a backward planning approach ?
Miriam Salvisberg

Symposium Symposium Session 3 - Capturing Diverse Student Voices in Assessment

Chair: Katy Finch Discussant: Bryan Maddox
Room: Amsterdam 3 (n=100)

- 16:15 Study on the education and well-being of disabled pupils in France
Elodie Persem
- 16:45 Trialling a New Numeracy Product: Capturing students' experiences of maths learning in Further Education and Alternative Provision settings
Sheradan Miller, Faye Walker
- 17:15 Multilingual students' performance in high school history classes: teaching and assessment needs
Thomas Rousoulioti

Symposium Symposium Session 4 - Rating systems for dynamic assessment in adaptive learning environments

Chair: Maria Bolsinova Discussant: Matthieu Brinkhuis
Room: Amsterdam 4 (n=90)

- 16:15 Tracking progress in subdomains: When are multiple ratings better than one?
Angelina Kuchina
- 16:45 Extending the Elo rating system for between-item multidimensionality
Hanke Vermeiren
- 17:15 Elo vs. Urnings: A comparison of the measurement properties of different rating-based algorithms in adaptive learning systems
Bence Gergely

20:00 - 22:00 Conference Dinner
Room: The Kurzaal of the Amrath Kurhaus hotel in Scheveningen

Saturday, 08 Nov

9:00 - 9:45 Keynote Speech
Chair: Cor Sluijter, AEA Europe Vice President
Room: Holland Hall

9:00 Assessment as a Tool for Liberation: Come Dream with Me
Jennifer Randall

9:45 - 11:15 Open Paper Session VII

Oral Session Assessment Cultures VII
Chair: Antony Furlong
Room: Eindhoven 1 (n=30/60)

9:45 The role of Irelands National Assessments in policy and curriculum development.
Joanne Kiniry, Sharon Nelis

10:15 Informing the Future, Learning from the Past: Reflections from 25 years of empirical research on Leaving Certificate assessment in Ireland
Paula Lehane, Michael O'Leary, Gillian O'Connor

10:45 Empowering Student Agency: A Didactical Model for Designing Learning and Assessment in Technology-Rich Classrooms
Øystein Gilje

Oral Session Artificial Intelligence and Assessment VII
Chair: Rose Clesham
Room: Holland Hall (n=550)

9:45 Authoring with AI using a human in the loop approach – is this the future of exam authoring?
Kay Evans Johns, Fraser Lawrence

10:15 Maintaining test integrity through integration of human judgement and AI systems
Sarah Hughes

Oral Session International Assessments II
Chair: Alison Matthews
Room: Amsterdam 2 (n=40)

9:45 Do students respond more inconsistently to low-stakes conditions? An experimental study manipulating the stakes of the assessment
Michalis Michaelides, Evi Konstantinidou

10:15 Is two years of teaching for Open Book Exams enough to change teacher practice?
Rebecca Hamer, Rebecca Chivers, Vanessa Scherman

10:45 What you say is what you get? An Experimental Study on the Role of Test Introduction in Test-Takers' Motivation, Anxiety and Performance.
Daphné Van Looy, Amélie Rogiers, Carolien Frijns, Maarten Vansteenkiste, Johan van Braak

Oral Session e-Assesment V
Chair: Cor Sluijter
Room: Amsterdam 1 (n=65)

9:45 Exploring the relationship between students' use of ICT and performance in PISA Mathematics, Reading and Science digital assessments
Irene Custodio, Sebastian Nastuta, Liyuan Liu

10:15 Catering to All Learners: Adapting Digital Assessments for Students with Hearing and Visual Impairments
Guri A. Nortvedt

10:45 Enhancing measurement in adaptive learning systems with response time data
Maria Bolsinova, Matthieu Brinkhuis, Bence Gergely, Abe Hofman

Oral Session Technical, Vocational and Applied Assessments

Chair: Lena Grey

Room: Rotterdam 1 (n=100)

9:45 Investigating the relationship between problem-solving elicitation, language demands and difficulty
Diana Tonin, Ezekiel Sweiry

10:15 Stability of Item Response Theory (IRT) equating based on different sample sizes for functional skills mathematics
Zeeshan Rahman, Richard Harris

Oral Session Formative Assessment IV

Chair: Doreen Said Pace

Room: Amsterdam 3 (n=70)

9:45 Sustainable Assessment-for-Learning (AfL): Developing Self-regulated Learning through Evaluative Judgement
Sima Caspari-Sadeghi, Johan Bredberg, Brigitte Forster-Heinlein, Moritz Proell, Khaled Ben Latief Jemaie

10:15 Data literacy for educators: A model for transforming data and information into instructional knowledge and practice.
Todd Milford, Victor Glickman

10:45 Transforming teacher feedback: A checklist for supporting student agency in oral reading
Karianne Megard Gronli, Bente Rigmor Walgermo, Per Henning Uppstad, Erin Margaret McTigue

Oral Session Inclusive Assessment II

Chair: Henning Fjørtoft

Room: Amsterdam 4 (n=90)

9:45 Qualifications to Support Curriculum for Wales – The new National 14-16 Qualification Suite
Oliver Stacey

10:15 Weak Signals and Wild Cards: An anticipatory framework for the validation of emergent immersive, interactive, adaptive and sensor-based assessments
Vahid Aryadoust, Bryan Maddox

11:15 - 11:45 Coffee/Tea Break

Coffee is served outside Holland Hall, in Amsterdam Lounge (Ground Floor) & Outside meeting rooms (Second Floor)

11:45 - 12:30 Keynote Speech

Chair: Debora Chetcuti, AEA Europe Council Member

Room: Holland Hall

11:45 Who Tries and When in the Digital Age: Measuring and Modeling Test-Taking Effort through Process Data in Large-Scale Assessments
Militsa Ivanova

12:30 - 13:00 Closing Ceremony including Poster Award & Accreditation Awards

Chair: Elena Papanastasiou

Room: Holland Hall

Parting comments to delegates at the end of the Closing Ceremony

Damian Murchan, President AEA Europe

13:00 - 14:00 Lunch

Room: Hotel restaurant - "The Verne" - first floor and Rotterdam 2 and 3
Halls - second floor